

## Rubric for Chapter 3 Pulling It Together, #2

	Approaches Expectations	Meets Expectations
<b>Artefacts</b>	Student selects items that are not artefacts or selects artefacts from the same social order.	Student selects appropriate artefacts from two different social orders.
<b>Identification</b>	Student does not accurately identify when the artefacts were made or who made or used the artefacts.	Student accurately identifies when the artefacts were made and who made or used the artefacts.
<b>Analysis</b>	Student asks appropriate questions about her/his artefacts but does not provide complete answers.	Student asks and answers appropriate questions about her/his artefacts.
<b>Conclusions</b>	Student provides an incomplete comparison of her/his two social orders.	Student provides a thorough comparison of her/his two social orders.

Other Comments:

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