

Checklist and Conferencing for Chapter 3 Pulling It Together, # 1

Criteria	Yes	No	Notes
Student creates a map, including features such as a legend and compass rose.			
Student creates an appropriate visual to represent the three orders.			
Student adds details to the visual that represent a dwelling, clothing, food, and daily activity representative of each order.			
Student writes a brief paragraph on how the three social orders worked together.			

Sample Conferencing Questions

1. Explain the features you have included on your map.

2. Explain the visual you created to represent the three social orders.
