

Checklist and Conferencing for Chapter 2 Pulling It Together, #2

Criteria	Yes	No	Notes
Student creates map, including features such as legend and compass rose.			
Student identifies geographic features and explains why he/she chose them.			
Student uses artefacts as evidence of influence of environment on Nubian society.			
Student recognizes the influence of interaction between people and the environment.			

Sample Conferencing Questions

1. Explain the features you have included on your map.

2. Why did you choose this particular presentation format to share your work?
