

Rubric for Chapter 2 Pulling It Together, # 1

	Approaches Expectations	Meets Expectations
Content	Student uses one or two geographic skills to describe the relative location of Nubia in relation to another society.	Student describes the relative location of Nubia in relation to another ancient society using a variety of skills, including cardinal directions, compass rose, and directional words and phrases.
	Student provides a partial explanation of how the Nile River influenced the development of Nubia and refers to artefacts.	Student provides a detailed explanation of how the Nile River influenced the development of Nubia and provides evidence by referring to artefacts.
	Student identifies one or two ways the environment influenced Nubian lifestyle and refers to artefacts.	Student uses a variety of examples to explain how the environment influenced Nubian society and provides evidence by referring to artefacts.

Other Comments:
