

Checklist and Conferencing for Chapter 1 Pulling It Together, # 1

Criteria	Yes	No	Notes
Student chooses one or two artefacts from the chapter.			
Student explains what each artefact tells us about the past.			
Student identifies how archaeologists and historians might use artefacts.			
Student identifies other types of evidence that archaeologists and historians use, including oral histories, in order to learn more about artefacts.			

Sample Conferencing Questions

1. Why are artefacts important to archaeologists and historians?

2. How does the work of archaeologists and historians help us learn about the past?
